



Charlottesville Catholic School

Friday Newsletter

Middle School

- Valentine's Day Tag Day! This Valentine's Day, CCS has a generous donor giving 1\$ for each student and staff member that participates in Valentine's Day Tag Day to a local charity of our choice. CCS has chosen Habitat for Humanity which is a nonprofit organization that helps members of our community build or improve the place they call home. We appreciate this amazing gift. To participate, please follow the guidelines below.

JK-5 must be in uniform bottoms and uniform shoes. Middle school students may wear jeans, or uniform bottoms, with uniform shoes.

Participate by wearing Valentine themed:

- T-shirts, sweaters, or sweatshirts
- Socks
- Belts
- Earrings
- Necklace
- Ribbons
- Bracelets
- Headbands with stabilized decor (no flying objects)

NO:

- Hats
 - Sunglasses
 - Wigs
 - Masks
 - Headbands with flying or springy objects
 - Anything that flashes
- The PTO has planned a school spirit night at Chick-Fil-A on Thursday, February 17. Please see the flier for details: [CCS Spirit Night Flyer .docx.pdf](#)

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders explored the end of the Gilded Age. On Monday they will take their Gilded Age Test.

7th: This week the 7th graders learned about the 1960s. Next week they will explore the Space Race.

8th: This week the 8th graders learned about sub Saharan Civilizations. Next week they will explore the Late Middle ages.



Mathematics - j.garland@cvillecatholic.org & l.devane@cvillecatholic.org

Math 6 (Garland): We finished this week with writing/translating expressions and evaluating them. We will quiz on Monday, February 14th. After that, we will further our Algebraic exposure by exploring the concept of combining like variables and working with the Distributive Property.

Pre-Algebra (Garland): For Pre-Algebra 7 and 8, we finished our unit on Solving Equations and Inequalities. We reviewed for our unit test, which will be on Monday, February 14th. After that, we start relating Algebra Equations to Geometry, with specific focus on Triangles. For Pre-Algebra 6, we finished up discussing Angle Relationships and Algebra. We will assess this skill on Monday, February 14th. We will then focus on the Pythagorean Theorem and revisit solving by square roots.

Geometry (Garland): We finished out this past week by investigating midsegments of triangles and how they relate to midsegments of trapezoids. We will quiz on Quadrilaterals on Monday and test on Thursday, February 17th. After our test, we will start a new unit entitled, "Similarity".

Math 7 (DeVane): Students worked hard to solve word problems using proportions and scale drawings. Next week, we will review and test on ratios, rates, and proportions. Then, we will start working on percentages. We will review converting between fractions, decimals, and percentages; I will ask the students to try and memorize some of the more common ones. They will also learn how to find the percent of a number.

Algebra (DeVane): Students took a quiz, solved systems of inequalities, and interpreted and solved word problems this week. They will have a test on word problems on Monday. Our next unit will move away from linear equations and cover the rules of exponents and radicals.

Language Composition and Literature

6th: Literature - This week we launched into our next novel. *Maniac Magee* by Jerry Spinelli is the story of a young runaway who encounters many hardships as he tries to find his way in the world. The story examines the challenges that divide the community, students, and families of Two Mills. We will delve deeply into some tough questions using discussion groups and scripture, (God's words) to guide our way towards answers.

On Friday, we celebrated Black History Month by reciting poems from famous black poets. We will wrap this up on Monday. Additionally, we participated in our class spelling bee. The school bee is on Tuesday, February 15.



unit.

6th: We have been hard at work on three more types of adjectives. This week we learned to use comparative, superlative and demonstrative adjectives correctly. We also started our study of vocabulary words from lesson 9. The vocabulary test will be on the next block day(Wed/Thur). Next week we will also finish the adjectives

7th: This week was a busy one for 7th graders. They worked on note taking and creating an organized outline for the research paper they are writing. Next week we will learn about writing strong paragraphs as we use the outlines to write the paper. Also, we read through most of Act Two in *Merchant of Venice*. We are having some lively discussions about this play by Shakespeare. Students took a Wordly Wise test, Lesson 14, on Friday. Congratulations to Julie Ann Dizon and Gavin McGinn who won the class spelling bees this past week! They will participate in the school-wide spelling bee on Tuesday.

8th: We are reading and discussing *Where the Red Fern Grows*. This week we began a closer look at various world religions in preparation for writing a research paper. Students will research, take notes, create an outline, and write a paper over the next few weeks. The bulk of the work will be done in class. Both classes will have a Wordly Wise test next week. Congratulations to Evy Pham and Alice Thompson who won the class spelling bees this past week! They will participate in the school-wide spelling bee on Tuesday.

Religion

6th: The 6th grade covered the Book of Exodus this week, learning about God's call to Moses, the Passover, the parting of the Red Sea, and God's covenant with the Israelites through the Ten Commandments. We also talked about the World Day of Prayer for the Sick and made valentines for faith buddies. Next week, we will begin a chapter on Joshua and the Judges.

7th: This week we finished a chapter on the later letters of Saint Paul. We have begun to talk about the mission of the Church and how we are all called to be part of the body of Christ, using our unique gifts for those around us and the glory of God. We also talked about the World Day of Prayer for the Sick and made valentines for faith buddies on Friday.

8th: This week, we continued our study of the Church in the Renaissance which includes Renaissance Humanism, the Protestant Reformation, the Catholic Counter Reformation, and the Age of Exploration. All of this Church history will lead us to a major project in which the students will build their own church. We also talked about the World Day of Prayer for the Sick and made valentines for faith buddies on Friday.

Science

6th: What an amazing Science Fair! Congratulations to all the students. Their hard work showed in their presentations. Next week we continue with Vertebrates.

7th: What an amazing Science Fair! Congratulations to all the students. Their hard work showed in their presentations. Next week we continue with Energy.

8th: What an amazing Science Fair! Congratulations to all the students. Their hard work showed in their presentations. Next week we continue with Earth's Distant Past.

Spanish j.osteen@cvillecatholic.org

8th: This week we continued our celebration of Black History Month and discovered more famous Afro-Latinos and discussed the contributions they have made. Students also worked on school vocabulary, reviewed conjugating verbs and completed their project on the school unit. We then spent time preparing for the presentations of the project that will happen on Wednesday and Thursday next week. We also had some fun teaming up with Faith in Action making Valentines Day cards to send to residents of Commonwealth Senior Center and Our Lady of Peace.